



FASTERSavesLives.org

FASTER

Faculty/Administrator Safety Training and Emergency Response

School Authorization Checklist

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FASTER School Authorization Checklist

Policy Development and Authorization

- Decide that your school will do everything to protect the safety of your students and staff
 - Look at the entire process
 - Warning signs, Tip line, Access to building, Empowering staff, Etc
- Pass Resolution to allow armed staff in school safety zone
 - See sample: [Resolution to allow armed staff in school safety zone](#)
- Develop armed staff policy
 - See sample: [Authorization to Carry Firearms Policy](#)
- Hold parent meeting
 - See sample: [Parent Meeting Agenda](#)
- Revise NEOLA policies
 - See sample: [NEOLA Changes](#)
- Approve policies and send letter to parents home address
 - See sample: [Parent Letter](#)
- Check district insurance policy
 - Contact Greg Hennecke at Ohio School Plan with any questions

Program Implementation Checklist

- Choose staff who will participate
 - Must be willing
 - Must be competent
 - Must be capable
- Verify that each staff member participating has a valid Ohio Concealed Handgun License
 - See instructor list here: <https://www.buckeyefirearms.org/instructor-listings>
- Have each staff member apply for FASTER Training
 - Application here: <http://fastersaveslives.org/application-for-faster-training>
- Have staff start to acquire needed equipment
 - Correct firearm, holster, magazines, belt and ammo.
- Have each staff member complete FASTER's one-day 'Primer' class
 - Contact Jack Frontz for schedule Phone: 740.502.6562 Email:
 - See Primer Documentation here: [FASTER Primer Outline](#)
 - (NOTE: Primer class completion requirement may be waved under certain limit instances. IE. Staff has recent, comparable higher level handgun training)
- Have staff members attend FASTER Level 1 class
 - Having as many attend together as schedules will allow is preferable.
 - See Level 1 Documentation here: [FASTER Level 1 Outline](#)
- Have staff armed per policy in your school

On-Going Program Items

- Review policy/procedure with volunteer staff
- Document staff practice per policy
- Document staff requalification per policy
- Monitor program/staff for areas of improvement/other issues

Additional Training

- Apply for FASTER Level 2 Training
 - Staff have completed Level 1
 - Staff has been armed in school for time since Level 1
 - See Level 2 Documentation here: [FASTER Level 2 Outline](#)
-
- Apply for FASTER Level 3 Training
 - Staff have completed Levels 1 and 2
 - Conducted in your school or with another school in your area
 - Include local police department/sheriff personnel
 - Include local Fire/EMT personnel
 - Include other unarmed staff from your school who wish to attend
 - See Level 3 Documentation here: [FASTER Level 3 Outline](#)
- Conduct additional TCCC Medical training for staff/volunteers
 - See TCCC Documentation here: [Medical Skills for Active Shooter/Killer Response](#)
- Attend Lt. Col. Dave Grossman “Bullet Proofing the Mind” seminar
 - Read [On Killing](#)
 - Read [Stop Teaching Our Kids to Kill](#)
- Read John Giduck/Attend his seminar
 - Read [Terror at Beslan](#)
 - Read [Shooter Down!](#)
- Schedule Phil Chalmers Assembly for your school
 - Read [Inside the Mind of a Teen Killer](#)
 - Read [True Lies](#)
- Additional recommended reading
 - [The Gift of Fear](#) by Gavin de Becker
 - [Sniper in the Tower](#) by Gary M. Laverngne
- Attend additional TDI/Cerino classes
 - Handgun Levels 1 - 6
 - Partner Tactics
 - Close Quarters Personal Control
 - Active Killer Response
 - Extreme Close Quarters Combat

Sample Documents

NOTE: The definition of 'Safety Committee' will differ in each district.

We offer these suggestions and guidelines.

- The role of safety committee should be delegated to as few persons as possible.
 - Example: Superintendent, local law enforcement representative and maybe one additional board member or trusted employee.
- While the full power to authorize staff lies with the Board of Education, involvement of the Superintendent is of critical importance, but should not be allowed to halt authorization.

Resolution to allow armed staff in school safety zone

WHEREAS the (name of school district), Board of Education believes that the safety of their students is paramount; that the ability of teachers, school support staff, administrators, and others approved; to be prepared and equipped to defend and to protect our students is essential in creating and preserving a proper learning environment.

THEREFORE, be it resolved that the (name of school district), Board of Education, pursuant to Ohio Revised Code Section 2923.122(D) (1) (a), will grant “written authorization” to approved volunteers, so that they may convey deadly weapons or dangerous ordnance into a school safety zone, or to possess a deadly weapon or dangerous ordnance in a school safety zone of the (name of school district) for the welfare and safety of the Students.

WRITTEN AUTHORIZATION to convey deadly weapons or dangerous ordinance in school safety zone:
The (name of school district), Board of Education, pursuant to Ohio Revised Code Section 2923.122(D) (1) (a), hereby grants (name of authorized person) “written authorization” to convey deadly weapons or dangerous ordnance into a school safety zone, or to possess a deadly weapon or dangerous ordnance in a school safety zone of the (name of school district) School District, for the welfare and safety of the Students.

Authorization to Carry Firearms Policy

Section 1 Confidentiality

- 1.1 All parts of a school districts safety plan are considered confidential. Due to the nature of the information contain within this plan all Administrator and School Board members must execute a confidentiality agreement as a condition to being granted access to any information required to be obtained by this plan.
- 1.2 Persons who agree to participate in the plan must execute a confidentiality and disclosure agreement wherein the agree:
 - 1.2.1 That all parts of a school districts safety plan are considered confidential.
 - 1.2.2 To immediately disclose to the Safety committee any information that reasonably would reflect on their competence to convey, or the wisdom of their conveying, a firearm into a school safety zone.
- 1.3 All records and information for any person who requests to be authorized to carry a firearm and/or becomes authorized to carry a firearm into a school safety zone will be stored in a locked safe with the school safety plan. These documents may not to be disseminate into any employee or personnel file or to the public.
- 1.4 All records or information for any person who requests to be authorized and/or becomes authorized to carry a firearm into a school safety zone and subsequently has this authorization removed or revoked for any reason will be destroyed unless require to be kept by law. In the event a record is required to be retained by law, said record shall be kept in accordance with Section 1.3

Section 2 Qualification

- 2.1 In order for an employee to be considered to convey a firearm in a school safety zone by the safety committee they must first meet the following specifications.
 - 2.1.1 Hold a valid Ohio Concealed Handgun License (CHL)
 - 2.1.2 Have received a minimum of 24 hours of Response to Active Killer Training from any of the follow approved vendors
 - 2.1.2.1 Tactical Defense Institute
 - 2.1.2.2 Chris Cerino Training Group
 - 2.1.2.3 Other with prior approval of safety committee
 - 2.1.3 Have a notarized handgun qualification certificate
 - 2.1.4 Have has mental preparation in the response to active killers by reading the work of Lt. Dave Grossman. Attendance at a seminar provided by Lt. Dave Grossman also meets the intent of this qualification.

Section 3 Approval

- 3.1 Upon receipt of documented qualifications specified in Section 2.1, the Safety Committee shall meet and approve each person individually. Approval must be unanimous from the Safety Committee members for a person to be approved.
- 3.2 Once approved a person agrees to meet the 'On Going Qualifications' listed in Section 4 and the 'Implementation Requirements' listed in Section 5
- 3.3 Approval by the Safety Committee is not to be considered a mandate on the person to convey a firearm into a school safety zone.

Section 4 On Going Qualifications

- 4.1 Upon approval by the Safety Committee, the person agrees to the following on going qualifications and requirements:
 - 4.1.1 Annual review of their qualifications

- 4.1.2 Full disclosure to the safety committee of any circumstance that reasonably would reflect on their competence to convey, or the wisdom of their conveying a firearm into a school safety zone, including but not limited to a citation or arrest for or conviction of a crime (other than parking or minor moving traffic violations), the use of any medication or other substance that could impair the persons judgment, or any medical, mental or other condition that could impair or interfere with the person's ability to responsibly convey a deadly weapon into a school safety zone.
- 4.1.3 Mandatory drug screening throughout the year
- 4.1.4 Annual recertification with an approved OPOTA firearms instructor
- 4.1.5 The person must retain proficiency through on going practice with a handgun.

Section 5 **Implementation**

- 5.1 The following are requirements to be met when a person is conveying a firearm into a school safety zone.
 - 5.1.1 Concealment - The firearm must be concealed on the person at all times on school grounds. On site storage in any manner is not approved.
 - 5.1.2 Chambering of rounds - A round may only be chambered in the firearm if all of the following conditions are met:
 - 5.1.2.1 The firearm is a striker fired weapon.
 - 5.1.2.2 The firearm is carried in a holster with a trigger with an appropriate guard.
 - 5.1.3 Ammunition - Only hollow point or approved self-defense ammunition is to be used in the weapon.

Section 6 **Disqualification**

- 6.1 A person may be disqualified from being qualified to convey a firearm in a school safety zone under the following provisions. The full safety committee must be immediately made aware of any disqualifications.
 - 6.1.1 Voluntary - A person approved under this plan may voluntarily remove themselves from the plan at any time for any reason. A person who voluntarily removes themselves from qualification, can be reinstated at their request if they continue to meet the requirements of Section 2 and are re-approved under Section 3.
 - 6.1.2 Involuntary - The Safety Committee by a majority vote may remove a person qualified under this plan. The Safety Committee shall provide a reason for the removal. Any person removed under this involuntary removal provision may apply for reinstatement but must submit documentation of recertification in accordance with Section 2.1
 - 6.1.3 Violation - A person approved under this plan is immediately disqualified for violating any provision of the safety plan. Said person will not be eligible for reinstatement in this program.**

Approval to convey a deadly weapon in a school safety zone

Qualification

_____, hereby submits that they have met the qualifications of Section 2 of the School Safety Plan Authorization to Carry Firearms Requirements.

Documents provided include:

- Photo copy of valid Ohio Concealed Handgun License. Date of License: _____
- Certificate documenting approved Response to Active Killer training.
 - Date of Training: _____
- Notarized handgun qualification certificate.
 - Date of Certification: _____

Said person further certifies by signing below that they:

- Have completed required mental preparation in the response to an active killer.
- Have not been cited, arrested, or convicted of a crime other than parking or minor traffic violations.
- Are not under the influence of any medication or other substance that could impair their judgment.
- Do not have nay medical, mental or other condition that could impair or interfere with their ability to responsibly convey a deadly weapon into a school safety zone.
- Have completed any other requirements in the School Safety Plan Authorization to Carry Firearms.
- Have read and agree to comply with all of the requirements of the School Safety Plan Authorization to Carry Firearms.

Signature

Date

Approval

The Safety Committee having reviewed the qualifications and having fully considered this request voted

_____ In Favor _____ Opposed on the _____ day of _____

and accordingly has _____ Approved _____ Disapproved _____'s

request to convey a deadly weapon in a school safety zone.

Committee Member

Date

School safety plan confidentiality agreement
(Board Members and others)

Consistent with the School District's Safety Plan adopted under Ohio Revised Code Section 3313.536 and the District's paramount interest in ensuring the safety and well-being of students and staff: I agree not to disclose the identity of any person authorized by the Board under Ohio Revised Code Section 2923.122(D) to convey a deadly weapon into a school safety zone (defined as a District school building, school bus or other school property, and any school activity). Should a circumstance develop under which I believe I may be legally compelled to make such a disclosure, I agree to immediately notify the Board President and/or District Superintendent of that fact in order to permit the District to obtain legal counsel on this issue prior to any decision on whether such disclosure is legally required.

Signature

Date

Printed Name

SCHOOL SAFETY PLAN CONFIDENTIALITY AGREEMENT

(Authorized Staff)

Consistent with the School District's Safety Plan adopted under Ohio Revised Code Section 3313.536 and the District's paramount interest in ensuring the safety and well-being of students and staff: I agree not to disclose the identity of any person authorized by the Board under Ohio Revised Code Section 2923.122(D) to convey a deadly weapon into a school safety zone (defined as a District school building, school bus or other school property, and any school activity). Should a circumstance develop under which I believe I may be legally compelled to make such a disclosure, I agree to immediately notify the Board President and/or District Superintendent of that fact in order to permit the District to obtain legal counsel on this issue prior to any decision on whether such disclosure is legally required.

I further agree that, in conveying a deadly weapon into a school safety zone, I will at all times act in accordance with the written authorization I received under Ohio Revised Code section 2923.122(D).

I further agree to disclose to the District Superintendent (or the Board President if the Superintendent is not readily available) any circumstance that reasonably would reflect on my competence to convey, or the wisdom of my conveying, a deadly weapon into a school safety zone, including but not limited to my citation or arrest for or conviction of a crime (other than parking or minor moving traffic violations)¹, my use of any medication or other substance that could impair my judgment, or any medical, mental or other condition that could impair or interfere with my ability to responsibly convey a deadly weapon into a school zone.

Signature

Date

Printed Name

¹ "Conviction of a crime" for this purpose, includes pleading guilty or pleading no contest to a criminal charge or making an *Alford* plea with respect to a criminal charge.

Sample Parent Meeting Agenda

Welcome and Thank You for coming to tonights meeting.

I want to begin by saying that the safety of each and every child within this community has to be our district's highest priority. Recently, due to the tragedies within numerous schools across the nation many schools have changed the way in which they respond to emergency situations. We know that statistically the odds of an event happening here are extremely rare but it is essential that we have a well thought out plan and are prepared to the best of our ability. Tonight I will begin to discuss some of the changes that will be implemented and some of the changes that we are considering but want the communities input.

First the most effective ways to prevent a school tragedy is through the early identification of at risk students and the notification of school employees of a potential threat. Here are a few things that we are doing.

- Training of staff, counselors, and administration on the early warning signs of at risk students. Once at risk students are identified, have the resources available to provide them with help both within the district and through a variety of community resources.
- Early notification of a potential threat. We will continue to educate students that they must be proactive in what they hear or suspect that any threat or become aware of a student in need of intervention. These students must have a way to effectively communicate their concerns to school personnel in a timely and effective manner.
 - We are setting up a "Student Tip Line" on our school web site where students can anonymously report any potential threats, abuse, or cases of bullying. Once a tip is anonymously reported it will instantly be email to administration.
- We are also training staff members on how to handle a threat once it is in the school. All staff will be participate in A.L.I.C.E. (*Alert, Lockdown, Inform, Counter, and Evacuate*) Training by the County Sheriff's department. Our staff will learn how to identify and react to an active threat within the building.
- We also must consider the most effective ways of reaching law enforcement if a threat arrives at school. We are hoping that grant funding through our Governor's new budget plan will allow schools to purchase Panic Buttons that will allow schools to instantly notify the Sheriff's department of a threat. This funding will also help with the purchase of radios that will allow school administrators to communicate to responding law enforcement.
- Finally we come to the idea of confrontation of a threat. The truth is that when we look at the recent tragedies across the U.S. I think we have reasons to be concerned. Our biggest concern is that of response time. The typical school shooting is over within five minutes and we estimate that our current response time by law enforcement is at best 10 minutes. It should also be noted, that the majority of threats stop immediately when confronted. We also know that it is impossible to plan for all possible scenarios.

Our county Sheriff has been extremely proactive in his aid in helping school districts with this issue and has provided a variety of options for schools to consider. These options include that of hiring a full or part time resource officer for the district. I can not deny that having a trained deputy within the building would greatly improve our school's safety but these options also come with a substantial cost.

Another option is an armed response from school employees. This is what the district is considering and we are looking for your input.

- Approved Employees attending substantial training through the Sheriff's Office or other resources
- Approved Employees maintaining their skill and annually qualifying through the Sheriff's Office
- Weapons will only be accessed as a response to a substantial threat to pupils or school personnel
- All CCW rules and requirements will be followed
- The district has developed a detailed plan that goes in to substantial detail on all aspects of this plan that has been made available for the Board of Education review.

I now open the meeting for questions and comments from community members.

Sample NEOLA Changes

BOARD OF EDUCATION

PROFESSIONAL STAFF

LOCAL SCHOOL DISTRICT

WEAPONS

The Board of education prohibits staff members from possessing, storing, making, or using a weapon including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a "board-owned vehicle, *except as provided below under EXCEPTIONS.*

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearm, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives.

The Superintendent shall refer a staff member who violates this policy to law enforcement officials, regardless of whether such staff member possesses a valid concealed weapon license. The staff member will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board Policy and the terms of existing collective bargaining agreements.

EXCEPTIONS to this Policy include:

- A) Weapons under the control of law enforcement personnel;
- B) Items approved by a principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- C) Theatrical props used in appropriate settings;
- D) Starter pistols used in appropriate sporting events;
- E) *The Board designates certain approved employees and volunteers to possess, store, or use weapons, including a concealed weapon. The Board may also, at its discretion, designate additional school employees and volunteers to possess, store, or use weapons, including a concealed weapon.*

Staff members shall report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the principal. Failure to report such information may subject the staff member to disciplinary action, up to and including termination.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises, and at school activities. The notices shall contain a statement substantially in the following form:

Unless otherwise authorized by law *or Board Policy*, pursuant to Ohio Revised Code 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordinance into a school safety zone.

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land.

The Superintendent and board of education is directed to develop appropriate guidelines for the implementation of this Policy.

Sample Parent Letter

Dear Parents:

I want take this time to inform parent and community members about updates to our overall building security for the 20XX-20XX school year. At this time, all staff members have received ALICE Training with the County Sheriff's Office. The entire staff has learned the best ways to protect children during an active threat as well as the best method of actively resisting a threat if left no other options. I want to clarify that the ALICE Training focused on how to avoid the threat and only to resist if absolutely necessary. After the ALICE training, we have had ongoing conversations with the Sheriff's office on other steps that we could do to improve our security.

The district is planning a safety drill during the morning of MONTH-DAY in which we will practice a lock down drill with the students and discuss what actions we would take in an emergency situation. As expected we will make this discussion appropriate for each grade level and maturity level of the students.

Mrs. XXXXX will be talking to all students in grades 7-12 about the Tip Line that is posted to our web page. Making administrators aware of potential threats is the absolute best way to avoid an incident within the district.

The Board of Education approved our updated "Emergency Procedures" for the district that reflects the recommendations from the Sheriff's Office. In these procedures, it does include provisions for an "Armed Response" by trained school personnel. Although many of the details of this plan need to stay confidential for obvious reasons, if you have any questions or concerns about building security, I encourage you to please share your thoughts with me as the student's safety and well-being are always of primary concern.

Sincerely,

FASTER Primer Outline *(Course Content)*

Instructor: Jack Frontz Phone: 740.502.6562 Email:

- **Student registration:** information sheet and waiver -load mags with 10 rounds
- **Range safety:** cold range-hot range-roped guns -always know your weapons condition
- **Check dominate eye:** use tubes
- **Administrative loading:** insert mag -pull on base plate-rack slide-press check-hit rear of slide
- **Proper thumbs forward grip:** 60/40 vs 100 %(gripping steering wheel)-high tang grip-thumbs forward-check support hand for locked wrist- stick demo-gun hand pressure like squeezing pliers-support hand squeezing a ball-check point support hand thumb and trigger finger opposite each other on the slide ..draw line on thumbs with marker...gun hand straight up and down like holding a can...support hand 45 degrees like pouring from and can...firing hand thumb should remain high (hitchhike position)
- **Proper trigger control and finger placement:** second joint of finger points toward target-finger position on trigger should allow for smooth pull to the rear (will vary with hand size)-pressure wall vs reset vs 90/10 finish flat-HAVE STUDENTS DRY FIRE BEFORE ANY LIVE FIRE
- **Proper arm extension, forward body lean, foot position:** arms locked out at extension-nose over toes -lean forward (abdominal crunch)at waist-should be able to lift heels off the ground-legs can be straight or knees slightly bent (5 degrees+-)-raise gun to eye level-natural point of aim-feet shoulder width-toes even or gun side slightly back-you want as many body parts pointing at the target as you can get-I should not be able to hit the muzzle of the gun and knock you back-you shoot from the waist up and move from the waist down-stance is a matter of convenience-good sight picture and smooth trigger press are the most important things-explain chest ready-compressed ready-no fishing- no bowling
- **Sight alignment/sight picture:** sight picture -rear sight-front sight-target/focus on front sight: sight alignment-look through rear sight to front sight not over it-gun at eye level-arc of movement-paint front sight orange ...picture your front sight flying off the gun and hitting your aiming point.....drill focus on front sight for 10 seconds before firing count down for students
- **Train to shoot with both eyes open:** extended thumb demo
- **360 degree scan:** explain tunnel vision-tube demo-actually see something specific just don't turn head
- **Proper drawing and holstering:** high tang grip-draw elbow straight up to the rear as high as possible...support hand touches chest....don't muzzle support hand...peak to peak on extension... thumb on top of slide when holstering ...practice draw with roped guns...remove ropes then draw and dry fire...once the draw starts it never stops
- **Malfunctions:** diagnostic vs non-diagnostic-tap, rack, assess-out of battery-failure to feed-stove pipe-double feed-sling shot /pinch grip vs power stroke
- **Reloading proper work space:** magazine carry position-with hands "close the book" after magazine insertion-practice with dummy rounds , work space vs not looking at gun
- **One hand shooting dominant /non-dominant:** position hand like you're pointing or use standard hand shooting position- cant non-dominant hand to lock wrist and gun in line with dominant eye/don't get trigger finger in too deep... make a tight fist with the non-shooting hand and keep arm across chest

- **Close quarters retention position:** hand on top of head with elbow forward-drop step with gun side leg to create distance...don't blade body...both shoulders toward target
- **Shooting while moving:** gun dipping vs position SUL - cover walking forward only
- **Proper gun selection:** Glocks, Smith and Wesson M&Ps
- **Proper training holster selection:** Comp-Tac, Safariland, Blade-Tech
- **Proper ammunition selection:** Federal HST-Speer Gold Dot-Winchester Ranger-Cor-bon DPX all copper +P 115 Grain, water jug demo
- **Parts/Supplies:** Brownells , Midway USA, Optics Planet
- **Proper concealment techniques**
- **Dry fire drills:** trigger reset, pressure wall, 90-10-finish flat
- **Debrief:** question, comments, and concerns
- **TDI terms:** chest ready, lockout
- **Cerino terms:** recover to the holster
- **Drill for front sight:** focus on front sight and count to 15 before pulling the trigger
- **Extra drills:** flow drill, figure 8, walk back

(Course of Fire)
300 rounds minimum

- **DRY FIRE DRILLS** (USING 10 DOT CARDBOARD BACKER)
 - 9 feet: center 2" dot zero gun (10rds)
 - 9 feet: upper left 2" dot from the holster 1 round then re-holster 10 reps (10 rds)
 - 9 feet: upper right 2" dot from the holster 2 rounds then re-holster 10 reps (20 rds)
 - 9 feet: both bottom 2" dots R-L-R,L-R-L 3 reps each (18 rds)
 - 12 feet: center 3" dot non-diagnostic malfunctions using dummy rounds 3 per mag (18rds)
 - 12 feet: upper left 3" dot 1 round from the holster then re-holster 10 reps (10 rds)
 - 12 feet: upper right 3" dot 2 rounds from the holster then re-holster 10 reps (20 rds)
 - 12 feet: both bottom 3" dots R-L-R,L-R-L 3 reps each (18 rds)
- **LIVE FIRE DRILLS** (USING OPOTA PRT 1 TARGET)
 - 12 feet: 4 rounds dominant hand, 4 rounds non-dominant hand 4 reps (32 rds)
 - 20 feet: 3 rounds, reload, 3 rounds 4 reps (24 rds)
 - 30 feet: 3 rounds 5 reps (15 rds)
 - 50 feet: 2 rounds 5 reps (10 rds)
 - 20 feet: explain square moving drill that will be taught at FASTER...shoot walking forward only...walk with motion to be able to carry a glass of water without spilling any
 - 20 feet: Benner's add on starting at 20 feet move forward 3 rounds without stopping before reaching 5 foot line 3 reps (9 rds)
 - 9 feet: 2 rounds to the chest 1 to the head 4 reps (12 rds)
 - 4 feet: shooting from retention position 3 rounds into the A or B box 3 reps (9 rds)
 - Walk back drill on steel plates (21 rds)
- **OPOTA QUALIFICATION**
- **CLEAR GUNS** and pick up brass

FASTER Level 1 Outline

- Attending school staff must already have a Concealed Weapons Permit from home state
- If CCW class is the only training the applicant has they must attend our Primer Class to obtain the basic foundation skills required for this level.

FASTER I - 3 days 27 hours

- Classroom
 - What is an active killer
 - Active killer history, statistic & facts
 - Mental preparation
 - Legal issues/Law Enforcement Response
- Range
 - Fundamental shooting skills (extreme close quarters to distance shooting)
 - Drawing from the holster, concealment carry methods. Unconventional carry methods
 - Shooting while moving, single hand shooting both dominant and non-dominant hand
 - Tactics, corner rounding, drop outs and setting an ambush
 - Decision making skills with roped firearms
 - Decision making drills live fire on shoot/no shoot targets.
 - People handling skills, weapon retention in hand and in holster
- Tactical Casualty Care - Evening
 - Objectives
 - TCCC Origins, Goals, Statistics
 - Identify potential wound patterns and injuries
 - Develop skills to rapidly recognize and treat life threatening injuries in a hostile environment
- Force on Force Scenario Based Training
 - Hunters
 - Ambushes
 - Classrooms
 - Large areas
 - Crowds
 - How to deal with responding law enforcement
- Law Enforcement Qualification
 - OPOTA Qualification

- Standard 25 rnd qualification plus additional 3rnd moving while shooting stage
- Pass fail 26/28 (vs standard of 20/25)
- Overall evaluation by trainers
- Certification

FASTER Level 2 Outline

- Requesting school staff personnel must have completed FASTER Level 1
- Staff must have experience carrying in school safety zone prior to Level 2

FASTER II - 3 days 24 hours

- Classroom
 - Recent Incident Reviews
- Range
 - Cold skills test
 - 20 yards to 10 feet
 - shooting practice.
 - Move and shoot
 - Corner rounding
 - Drop out practice
 - Decision making skills with live people and safe guns, off angling for safe shots
 - Moving person drills, decision making skills
 - Live fire decision making skills on shoot/no shoot targets
 - Close Quarters physical defense
 - Drawing while physically engaged
 - Stopping other persons draw
 - Partner rescue shooting
 - Moving through a crowd with firearm in holster and in hand
 - Approaching the downed shooter - Decision and practice
 - Dealing with the shooting aftermath, priorities
 - Scenario training
 - Include aftermath
 - Medical priorities
 - Responding law enforcement
 - Large group/area problems and scenarios

FASTER Level 3 Outline

- Armed staff must have completed FASTER Levels 1 and 2
- Must include local area LEO, EMT and unarmed school staff

FASTER III - 2 days 16 hours

- Venue
 - The venue for this level will be the school districts themselves.
- Participants
 - Armed school staff and any other school staff willing to participate.
 - Local law enforcement and paramedics.
 - Other participants deemed appropriate by the school district.
- Day 1
 - Morning
 - Active Shooter/Killer Presentation for all participants
 - Afternoon
 - Armed participants
 - School staff and law enforcement
 - This will be done with roped firearms
 - Stairwell clearance
 - Hallways and room entry
 - Other participating members
 - Tactical Casualty Care
- Day 2
 - Scenario based training with all participants all day

Medical Skills for Active Shooter/Killer Response

1. Introduction

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2. Objective: Casualty Care

- a) To identify potential wound patterns and injuries in an active killer event
- b) Provide necessary skills to recognize and rapidly treat life threatening injuries in a hostile environment

3. Law Enforcement Response

- a) Pre-Columbine
 - Cordon off the area
 - Wait for SWAT
 - Allowed for a larger killing timeline
- b) Post-Columbine
 - Rapid threat contact and elimination

4. EMS Response

- a) Stage in a safe location
- b) Wait for police to mitigate any threats and secure the scene
- c) Results in medical treatment and evacuation delays

5. Reality check

- a) There **WILL** be a potentially extended period of time where wounded survivors are on their own, suffering from life threatening injuries!
- b) We can intervene and STOP the death toll with simple, effective, and rapid Self-Aid/Buddy-Aid techniques that will buy crucial time and save lives

6. Tactical Combat Casualty Care (TCCC)

- a) Military Medicine Supplement August 1996
- b) Trauma care guidelines customized for the battlefield

7. TCCC Origins

- a) Originally a Special Operations research effort
- b) Unique challenges faced by combat medical personnel
- c) Used throughout U.S. military, most allied countries
- d) Helped U.S. combat forces achieve highest casualty survival rate in history
- e) Combat medical training historically modeled on civilian courses
 - Emergency Medical Technician
 - Advanced Trauma Life Support

f) Trained to standard of care in a non-tactical (civilian) setting

g) Tactical elements not considered

8. TCCC Goals

a) Identify causes of preventable battlefield deaths

- Extremity Hemorrhage
- Junctional Hemorrhage
- Tension Pneumothorax
- Airway Obstruction

b) Address them aggressively

c) Combine good medicine with good tactics

9. TCCC Tactical Objectives

a) Complete the mission

b) Treat the casualties

c) Prevent additional casualties

10. Tactical Emergency Medical Support(TEMS)

a) Evolved alongside law enforcement special operations (SWAT)

b) Reliance on civilian EMS is ineffective

c) Current TEMS methodology based on the military model of care (TCCC)Identical objectives

11. Active Killer Medical Concerns

a) Multiple casualties

b) Various penetrating trauma

- Multiple GSW
- Explosive injuries
- Stabbings

c) Hostile environment limits traditional EMS response and evacuation

12. Mass Shooting Statistics

a) Review of 45 Mass Shootings:

- Total of 437 victims
- Dead to wounded ratio (1.2 : 1)

b) World War II bullet wound data

- Dead to wounded ratio of 1:4

c) Of the victims that were dead at the scene that had clear single shot wounds

- 61% had head wound
- 18% had chest wound

- 12% had back wound
- 6% abdominal wounds
- 3% neck wounds

13. Zones of Care

a) Tactical situation will dictate what care can and should be applied

- Hot Zone
 - Under direct fire/direct threat
 - Stopping the threat should be your only concern
- Warm Zone
 - Out of direct fire, but within the hostile perimeter
 - Rapid and aggressive wound management
 - BUY THEM TIME
- Cold Zone
 - Outside the hostile perimeter
 - Civilian EMS/ Advanced Life Support
 - Evacuation to definitive (surgical) intervention

14. Self-Care Basics

a) Complete the mission

- Eliminate any direct threat **FIRST**

b) Prevent further casualties

- move yourself and others to a safer area, preferably with hard cover

c) Treat wounds

d) Evacuate

15. Priorities of Care in a High Threat Environment

a) Stop the Bleeding

b) Open the airway

c) Seal penetrating chest wounds

d) Evacuate to safety and more advanced care

16. Buddy-Care Basics

a) Disarm

- Shock/anxiety/confusion may lead the casualty to accidentally assault a caregiver
- Disarm any casualty with an altered mental status
 - confused, semi-conscious, unconscious

b) Assess

- Bleeding
- Significant bleeding, blood pooling
- Pressurized/spurting blood

c) Airway

- If talking, they have an airway
- Breathing
 - Good chest movement?
 - Rapid or labored respirations?

d) Treat

- Control the bleeding
- Open the Airway
- Seal all chest wounds/holes above the belly button
- Evacuate, carry, drag casualty to a higher level of care

17. Evacuation

a) Evacuation plan for casualties should be part of active killer preplanning

b) Partner with local law enforcement, Fire, and EMS

c) Know all routes of egress in your facility and have planned secure staging areas

d) Dragging

- Fastest method: drag along long axis of body
- One or (preferably) two rescuers
- One rescuer is tiring, slow, and less controlled

e) Carries

- Hawes carry
- Two person fore-and-aft carry,
- SealTeam Three Carry
- Others

f) Improvised Litters

- Be creative
 - Tarp, blanket, jacket, door, carpet

g) Evaluation

- *****After movement, recheck tourniquets, dressings, and airway*****

18. Equipment

a) Commercial

- IFAK (Individual First Aid Kit)

- Tourniquet
- Trauma dressing
- Chest seal
- Nasopharyngeal airway
- Hemostatic agent (optional)
- Gloves

b) Improvised

- Tourniquets
 - Triangle bandages, cut up dowel rod
- Pressure dressings
 - Ace bandages, gauze, feminine pads
- Chest seals
 - Old AED pads, duct tape
 - Any piece of plastic over wound, tape on all sides
 - Duct tape alone works great!